

20-02

JB/rm

CivOps. 703/63

4 July 1963

To : Mr. P.C. Terenzio
Chief, Unesco Mission

From : James R. Brooks
Deputy Chief, Civilian Operations

Subject : Unesco Project

....

Attached is a first rough draft of the Unesco Project.

1) Original sent to Terezi
2) Copy given to Mr. Ahmed.

File
20-02

DRAFT

4.7.63

PROJECT SUBMISSION AND BUDGET

Education Advisory, Operational and Training Services

1. Description

Se fondant sur un examen de la situation du pays après l'Indépendance, le Gouvernement a défini les objectifs suivants de sa politique en matière d'éducation et a fait appel à l'Unesco dès le mois d'août 1960 pour l'aider à les atteindre:

- développement et adaptation de l'enseignement secondaire;
- adaptation et amélioration de l'enseignement primaire;
- création de nouvelles institutions d'enseignement supérieur et perfectionnement des administrateurs de l'éducation;
- encadrement de ces efforts dans des structures organiques et un plan rationnel de développement.

(1) Développement et adaptation de l'enseignement secondaire

L'Enseignement secondaire ne produisait en juin 1960 que 136 bacheliers congolais. Il était urgent de l'adapter et de le développer pour obtenir rapidement des cadres moyens et supérieurs de valeur. With the aid of the United Nations, the Congolese authorities reformed the basic structure of the country's educational system to bring teaching programmes into line with the Congo's need for economic and social development, to increase secondary school enrollment and teaching staff, to train secondary school teachers, and to improve administration of education. Les effectifs sont passés de 29,000 en 1959-60 à 70,000 élèves depuis l'Indépendance et devront atteindre un plafond de 150,000 élèves.

Les mesures suivantes sont en cours d'application:

- (a) Réforme des programmes: La réforme est en cours. Son application, commencée en 1961-1962, atteindra l'ensemble du cycle secondaire en 1966-1967. Des experts de l'Unesco ont

apporté une contribution efficace aux travaux de la Commission créée à cet effet et leur présence continuera à être nécessaire.

A Presidential Ordinance of 17 July 1961 instituted a reform of secondary education based on the unanimous recommendations of this Committee. The Ordinance provided for a two-year orientation course of general education followed by a four-year course in general education, teaching, or technical education, leading to secondary school or further professional training. Implementation of this Ordinance required the establishment of curricula for the two-year orientation courses, preparation and procurement of appropriate teaching materials and providing inspectors to ensure the carrying out of agreed reforms.

- (b) Recrutement de professeurs étrangers: The United Nations have provided funds for the Congolese Government, with the aid of Unesco, to recruit 550 teachers. Le pays aura besoin d'en recevoir un nombre croissant jusqu'en 1967 environ, année où le plafond des effectifs devrait être atteint et où les professeurs congolais devraient commencer à remplacer les étrangers.

In order that the country be provided as soon as possible with a sufficient number of trained people to contribute to political, economic and social stability and progress, a programme was developed, geared toward the development of secondary education. The basic need for this programme was a sufficient number of trained teachers. The Unesco team of the United Nations recruited 550 teachers for the academic year 1962-63. In addition, the Government of Belgium, under its bilateral technical assistance programme, has been providing about 1,200 secondary school teachers.

In determining the number of teachers required for the years 1964-65, projections of secondary school attendance have been made as follows:

1959-60	..	..	..	28,900
1960-61	..	..	..	not available
1961-62	..	..	..	70,000
1962-63	..	..	..	-
1963-64	..	..	..	-
1964-65	..	..	..	-
1965-66	..	..	..	-
1966-67	..	..	..	-
1967-68	..	..	..	150,000

It is anticipated that the levelling off rate will be approximately 150,000 per year. It is thus seen that the number of foreign teachers will have to increase until 1967-68. From then onwards the number of foreign teachers required will be reduced as the training programme for Congolese teachers produces replacements of qualified teachers.

The programme for 1964-65 calls for an increase in the number of teachers by 500 and, for the school year 1965-66, an additional 500 teachers. The Congolese Government expects to be successful in its efforts to obtain assistance from bilateral sources for the recruitment of half of the required teachers. The UN is therefore requested to assist in the recruitment of 1,050 teachers in the 1964-65 school year and 1,300 in the 1965-66 school year.

A Bureau of Personnel for Foreign Teachers, under the Ministry of National Education, was established with the assistance of Unesco experts to recruit foreign teachers and to deal expeditiously and directly with all questions of salaries, allowances and transfers of funds which concern these teachers. To help carry out this task, four experts will be needed until 1967 to assist the Government.

Courses for educational administrators are being provided by Unesco experts to assist in training senior officials in the Ministry of Education. Fellowships for two seven-month courses

in Geneva were arranged through the International Education Bureau.

Teachers enter into a contract with the Congolese Government. Two-thirds of their salary are paid in Congolese francs by the Government. One-third is paid by the Congo Fund in foreign exchange, plus a special allowance of \$120.00~~0~~ per month and family allowances in foreign currency for dependents residing abroad. The Congo Fund undertakes to convert at the 64 rate up to one half of the salaries received in Congolese francs. Certain teachers are assigned special duties to assist Provincial Ministers of Education in the administration of educational activities. A special allowance of \$120 per month is paid to these teachers by the Congo Fund.

- (c) Formation de professeurs congolais: An immediate programme was established for intensive teacher training for secondary schools. L'Institut pédagogique national, créé avec l'aide de l'Unesco, compte aujourd'hui plus de 200 étudiants. Il devra produire une centaine diplômés par an. Pour l'aider à poursuivre cet effort, le Gouvernement compte sur le soutien de l'Unesco et du Fonds spécial des Nations Unies pendant six ans au moins.

This school was established in October 1961 in Leopoldville for the purpose of training Congolese teachers for secondary schools. It is expected that the graduates of this school, together with graduates from numerous ^{teacher-training} ~~small~~ ~~secondary~~ schools throughout the Congo, will be able to replace the foreign teachers in secondary schools beginning in 1967.

A total of 25 expert instructors will be required for the National Pedagogical Institute for the school years 1963-64 and 1964-65. It is to be noted in the projects concerning the teaching profession that the project year in effect runs from September 1 to August 31. However, since the funds for a teaching project must be provided for the entire school year, the budget for the project will be carried in the school year commencing

September 1. The need for teachers is based on the following analysis of attendance at the school: one teacher is required for every 25 students. Provisions for students are being made as follows:

1963-64	..	..	..	345 students
1964-65	..	..	..	-
1965-66	..	..	..	-

On this basis the teachers required will be as follows:

1963-64	..	..	..	-
1964-65	..	..	..	-
1965-66	..	..	..	-

The Government of the Congo has requested the support of the Special Fund for the continuation of this project. It is anticipated that this project will be considered by the Governing Body of the Special Fund in January 1964. If a plan of operation can be executed immediately thereafter, this project can be financed during most of 1964 by the Special Fund. The National Pedagogical Institute receives assistance from other sources of aid as follows: the US Government in 1961-62 provided \$130,000 and in the school year 1962-63 they provided a similar sum. The British Council provided one expert in 1962-63 for this project.

- (d) Inspection: Le Gouvernement congolais devra compter pendant plusieurs années encore sur des inspecteurs étrangers de haute valeur pour lui permettre de veiller à la bonne marche de l'enseignement secondaire et à l'application de la réforme.

In order to ensure the carrying out of the Ordinance of 17 July, 1961, inspectors were needed. The United Nations Unesco programme has provided the services of foreign experts who assist the Congolese Government in inspecting the secondary schools of the country to ensure the maintenance of a high standard of education and the implementation of the reforms of secondary education undertaken by the Government in consultation with

Unesco. For the school year 1962, 10 inspectors were provided for this inspection, 10 for the school year 1963 and ten each for the school years 1964-65.

- (e) Manuels et matériel scolaires: Le Centre d'achat et de distribution de matériel scolaire du Gouvernement a déjà permis d'obtenir de bons résultats dans l'importation et la distribution de matériel scolaire à des prix raisonnables. L'Aide technique et les bons de l'Unesco continueront à être nécessaires en 1964.
- (f) Constructions scolaires: Grâce à l'aide technique de l'Unesco et aux fonds de contrepartie des Etats-Unis d'Amérique, un vaste programme de constructions scolaires a été mis sur pied et est en voie d'exécution. Cet effort devra être poursuivi et intensifié en 1964 et 1965.

As a part of the United Nations' programme of assistance to the development of the Congolese Government's education programme, Unesco has provided one architect on school buildings and has undertaken a substantial programme for the design and construction of the necessary infrastructure to carry out the education programme. Not only were classrooms constructed in this programme, but the provision of housing for students and professors was also undertaken. Over CF. have been allotted to this construction programme from the counterpart funds available through the US/AID programme. In addition, the US Government has contributed in foreign exchange \$ to assist in this construction. Schools which have been aided include the National Pedagogical Institute, the National Institute for Buildings and Public Works and the National Institute for Law and Administration.

2. Adaptation et amélioration de l'enseignement primaire

Le Congo dispose d'un réseau très développé d'écoles primaires comptant plus d'un million et demi d'élèves et plus de quarante mille enseignants congolais.

Deux problèmes se posent: celui de l'adaptation des programmes, qui a commencé en 1962 à l'aide d'une Commission de réforme à laquelle participent

des représentants des provinces, et celui du perfectionnement des enseignants par le moyen d'équipes itinérantes d'instructeurs qui donnent des cours dans les principaux centres du pays. L'aide de spécialistes de l'Unesco sera requise en 1964 et 1965 pour la mise en oeuvre de ces programmes. Il est prévu qu'à partir de la deuxième moitié de 1965 les instructeurs étrangers des équipes de perfectionnement seront relayés par des Congolais.

As a result of the work of a committee established by the Congolese Government with representatives from the Provinces, a unified programme for all of the primary schools was prepared. Experts of Unesco, stationed in the provinces, are providing two-month refresher courses for primary school teachers. Itinerant teams of four experts each also provide courses for primary school teachers.

3. Enseignement supérieur

Le Gouvernement a concentré ses efforts sur la création d'instituts nationaux pour la formation d'ingénieurs-techniciens. L'Institut national du Bâtiment et des Travaux publics et l'Institut national des Mines ont été créés à cet effet en 1962. Le Gouvernement compte sur le soutien de l'Unesco et du Fonds spécial des Nations Unies pour la consolidation et le développement de ces institutions.

Il a adressé en outre au Fonds spécial une demande d'aide pour la création d'une Ecole normale technique.

En vue de renforcer l'Université d'Elisabethville après la fin de la sécession katangaise et d'élargir la composition géographique de son corps enseignant, le Gouvernement a l'intention de recourir à l'aide de l'Unesco pour le recrutement de six professeurs étrangers.

4. Structures et plans de développement de l'éducation

Afin d'encadrer ses efforts dans le domaine de l'éducation dans un système cohérent, le Gouvernement a mis en chantier des projets de législation scolaire et des plans de développement de l'éducation qui tiennent compte des perspectives générales de développement économique et social. La préparation technique de ces documents, qui nécessite notamment un important effort de rassemblement de données statistiques, est confiée à des experts de l'Unesco.

The Congolese Government is preparing, with the assistance of Unesco experts, the basic legislation covering its education policies, procedures and administration. Educational planning, according to international standards, and based on adequate statistical data, is being carried out with the help of Unesco.

2. Aims

The project provides for advisory, operational and training services to the Congolese Government to assist it in providing the educational base for the economic and social development of the Congo. The project aims at providing assistance in the planning, development and administration of the educational facilities of the Congo.

3. Need for continued services

(a) Advisory. The Congolese Government requests the continuation of advisory services for 1964 and 1965 of the Unesco team assisting in the planning and development of the educational facilities of the Congo. These will consist of sixteen experts. A description of the work of these experts follows:

(1) Senior Consultant (Chief of Unesco Mission), and the Deputy Chief of Mission. These experts will be required for 1964 and 1965 to advise the Government of the Congo, through the appropriate Ministers, on all aspects of the education services of the country. They assist in planning programmes and policies in the field of education, in the execution and administration of the programmes and policies, and in the effective use and administration of the team of Unesco experts in the Congo. The Senior Consultant and his Deputy assure liaison with Unesco Headquarters.

Two advisers on school curriculum will be required for the years 1964 and 1965. One will be the principal adviser to the Ministry of Education of the Central Government, while the other will assist him in his work. These experts will be needed to ensure the continuation through 1965 of the reform in the structure of the courses of instruction in the primary and secondary schools.

One educational statistician will be required to assist in compiling, preparing and reporting educational statistics required by the Congolese Government effectively to plan and implement its education policy in advance.

One psychotechnical expert will be required for 1964 and 1965.*

One principal adviser on school administration and budget will be necessary for the years 1964 and 1965. This expert assists in all of the problems of administration, budgeting and budgetary control, of the education programme.

One principal adviser on technical education will be required for 1964 and 1965. This expert advises on the technical schools and training institutes.

One educational expert, Leopoldville.*

One principal adviser on adult education is required for 1964 and 1965. The Congolese Government wishes to plan and execute a programme of adult education. The expert will assist the Government in completing an investigatory study, already started, and in implementing programmes for adult education.

(Note that the Information Adviser is not included. We will need a policy decision whether to retain here or establish separate projects on information and radio).

One principal adviser on scientific research is necessary for 1964 and 1965.*

Four educational experts, one requested for 1964 and 1965, to be stationed, one each, in Coquilhatville, Stanleyville, Luluabourg and Bukavu.*

(b) Operational. For the purposes of this project, all teachers in the secondary school programme are considered as operational. For 1964 the Congolese Government requests the U.N. to recruit and administer 800 secondary school teachers. For 1965, the

* Unesco please supply job descriptions

need will be for 1,050 secondary school teachers.

Other operational personnel are required as follows:

One assistant educational statistician for 1964 only. He will assist the Congolese Government in preparing school and education statistics as a basis for action in this field.

One educational documentalist will be needed for 1964 only.*

One expert on school manuals will be needed for 1964 and 1965.*

One expert on educational administration and budget will be required for 1964 and 1965.*

One technical education expert will be required for 1964 and 1965.*

One commercial education expert will be needed in 1964 and 1965.*

One educational expert will be needed for Elisabethville for the years 1964 and 1965.*

One school construction adviser will be needed for 1964 and 1965. This expert assists the Congolese Government in the designing, planning, blue-printing, constructing, and furnishing of schools, dormitories and housing for teachers and professors.

One educational programme radio expert is required for 1964 and 1965.*

(The radio expert for 1964 and 1965 has not been included here pending a decision on whether to include him in this project).

One scientific research or adult education expert will be required for 1964 and 1965.*

Six education administration experts, one each for Coquilhatville,

* Unesco please supply job descriptions

Stanleyville, Luluabourg, Bukavu, Elisabethville and Leopoldville

will be needed for 1964 and 1965.*

One radio expert (production) will be required for 1964 and 1965.*

One programme assistant will be required for 1964 and 1965.*

Two adult education experts will be required for 1964 and 1965.*

One scientific research expert will be required in 1964 and 1965.*

Fifteen administrators will be required for 1964 and 1965.

These operational experts will be stationed in Albertville, Kasangulu, Kenge, Kikwit, Inongo, Gemena, Lisala, Paulis, Bunia, Goma, Kindu, Bakwanga, Lodja, Kabinda and Tshikapa.

Ten secondary school inspectors will be required in the years 1964 and 1965. These experts are required to assure the maintenance of the high standard of education being established in the Congo, and to assure the implementation of secondary school reforms undertaken by the Government in consultation with Unesco. These inspectors will be required to cover the following subjects of the secondary school curriculum; one for French-Latin; one for history and geography; one for natural science and physics; one for teacher training; one for mathematics; and five for general secondary education. **

(o) Training. National Pedagogical Institute. The Congolese Government requests the services for 1964 and 1965 of 21 professors for the National Pedagogical Institute. These experts will be required to train the future teachers of the Congo in the following

* Unesco please supply job descriptions

** (b) Operational (contd)

One audio-visual aids expert will be needed for 1964 and 1965. This expert prepares teaching manuals, training manuals and informational material to assist the Congolese Government in the re-training of primary school teachers. This material is used by the mobile teams of experts providing in-training for primary school teachers.

One printing expert is required for 1964 and 1965. This expert assists in the printing of teaching manuals prepared by the audio-visual unit.

These operational experts will be provided in accordance with the following schedule: (a) One audio-visual aids expert for 1964 and 1965. (b) One printing expert for 1964 and 1965. (c) One general secretary for 1964 and 1965. (d) One general secretary for 1964 and 1965. (e) One general secretary for 1964 and 1965. (f) One general secretary for 1964 and 1965. (g) One general secretary for 1964 and 1965. (h) One general secretary for 1964 and 1965. (i) One general secretary for 1964 and 1965. (j) One general secretary for 1964 and 1965. (k) One general secretary for 1964 and 1965. (l) One general secretary for 1964 and 1965. (m) One general secretary for 1964 and 1965. (n) One general secretary for 1964 and 1965. (o) One general secretary for 1964 and 1965. (p) One general secretary for 1964 and 1965. (q) One general secretary for 1964 and 1965. (r) One general secretary for 1964 and 1965. (s) One general secretary for 1964 and 1965. (t) One general secretary for 1964 and 1965. (u) One general secretary for 1964 and 1965. (v) One general secretary for 1964 and 1965. (w) One general secretary for 1964 and 1965. (x) One general secretary for 1964 and 1965. (y) One general secretary for 1964 and 1965. (z) One general secretary for 1964 and 1965.

(c) Training. The Congolese Government requires the services of 21 experts for the National Pedagogical Institute. These experts will be required to train the future teachers at the following:

* General secretaries for the following:

** See Appendix

subjects:

<u>SUBJECT</u>	<u>NUMBER OF PROFESSORS</u>
Physics, technology, chemistry	2
French	4
Geography	3
Mathematics	3
Natural Science (including Botany)	3
History	2
Drawing (Designing, Art)	1
English	1

One assistant director will be required for 1964 and 1965.

One supervisor of building management will be required for 1964 and 1965.

In-service training of primary teachers. Four mobile teams of four instructors each assisted by a co-ordinating and publishing unit of five experts stationed in Leopoldville, provide re-training for primary school teachers throughout the Congo. Of the sixteen teachers, 12 are experts in general teacher training and four are domestic science teachers.

One project coordinator is required to assist in planning, implementing and administering the in-service training of primary school teachers. (Unesco, is this man training, operational or advisory?).

Special course for the training of educational administrators. One expert is required for 1964 and 1965 to train existing high officials of the Central and Provincial Ministries of Education in the administration of education programmes and the carrying out of

../...

educational policies of the Government.

4. Relation to other Programmes

In the education field, substantial assistance is being provided by other programmes. The Belgian Government has provided 1,200 secondary school teachers under its bilateral aid programme. Unicef provides substantial aid in the form of transport equipment, food, and the services of experts, for example, four home economists are provided as mobile instructors for the primary teachers in-training programme.

5. Costs of Equipment and Operational Expenses

Shipment of food to areas in which shortages exist	CF. 640,000
Three clerks	7,200
Travel Expenses	
Supplies for secondary school inspectors	5,000
Travel of secondary school inspectors	15,000
15 Typewriters	3,000
15 Gestetner Machines	10,000
Travel costs	20,000
Miscellaneous	1,000
Educational material	30,000
Travel	32,000

6. Tabular Summary of Submission

<u>Experts</u>	<u>1963</u>	<u>1964</u>	<u>1965.</u>
(a) Advisory			
(b) Operational			
(c) Training	_____	_____	_____

Total

Operational costs.

Addendum. It will be necessary to add the six professors who will be recruited for the University of Elisabethville.

ORGANISATION DES NATIONS UNIES
AU CONGO



UNITED NATIONS ORGANIZATION
IN THE CONGO

BOITE POSTALE 7248
LEOPOLDVILLE
REPUBLIQUE DU CONGO
CABLE: ONUC. LEOPOLDVILLE

JUL 02 1963 29 June 1963

ONUC/UNESCO/Memo/301

ACTION

20-02

TO:	Brooks
1	
2	
3	
<input type="checkbox"/>	Action Completed
<input type="checkbox"/>	Action Pending

To : Mr. James R. Brooks,
Deputy Chief, Civilian Operations

From : P.C. Terenzio, Chief, Unesco Mission

Subject: Architects for school buildings

With reference to your memo CivOps. 613/63 of 28 June 1963, I should like to submit the following observations :

- 1) Vizar de Bacarné and Tapproge are not employees of the Congolese Government. They are employed by OCA which is a parastratal institution. Therefore transfer is practically impossible within the Congolese Government.
- 2) Mr. Larcher's three forthcoming architects are for him and not for Palumbo.

So the only solution is either to obtain rapid approval of the two people under 1) or to convince Mr. Larcher about 2).

The matter is, as you know, very urgent.

P.C. Terenzio

cc. Mr. Fulchieri, ONUC/Personnel



20-02

BOITE POSTALE 7248
LEOPOLDVILLE
REPUBLIQUE DU CONGO
CABLE: ONUC. LEOPOLDVILLE

28 June 1963

ONUC/UNESCO/Memo/300

*attachement
point to
Succane
for discussion
5/7 L*

Brooks has the cover.

To : Mr. S.H. Ahmed, Chief, Civilian Operations
From : P.C. Terenzio, Chief, Unesco Mission in the Congo
Subject: Request of aid to Elisabethville University

...

1. I attach a signed copy of a request from the Minister of Education to the Director of the "Bureau de coordination économique" (in spite of my recommendation the original went out directly by mistake).

2. This would involve six professors at the same conditions as the WHO professors at Lovanium (grade P.4, full international status). It would come as an addition to the implementation Adoula-Amachree agreement.

3. My Director-General agrees that the consultant for three months for the "Commission administrative" (see fifth paragraph of the request) should be at the expense of the Unesco budget.


P.C. Terenzio

cc. M. Dartigue, UNESCO/ED

JB/rm

CivOps. 613/63

28 June 1963

To : Mr. P.C. Terenzio
Chief, Unesco Mission

From : James R. Brooks
Deputy Chief, Civilian Operations

Subject : Architects for School Buildings

Reference is made to your memorandum of 21 June, 1963 on the subject of recruitment of architects for school buildings.

Of the three recruits proposed by Mr. Larcher, Mr. Hébert is an employee of a private company in Leopoldville and his recruitment is causing some problems due to the fact that under United Nations rules his place of recruitment is Leopoldville. Mr. Hébert apparently is willing to accept some loss of benefits which result from this status, but will not agree to the loss of his subsistence allowance. Mr. Larcher is prepared to assign him to the provinces, in which case Mr. Hébert would be entitled to his subsistence allowance. However, this would not solve your problem since he would not be in Leopoldville to assist Mr. Palumbo.

Both Mr. Vizar de Bacarné and Mr. Tapprege are employed by the Congolese Government. Only the latter has been submitted to the Prime Minister for his approval. As you know, it is essential, in the case of candidates already employed by the Congolese Government, that not only the Prime Minister approve, but that Mr. Ahmed certify that it is in the best interests of the Congolese Government that the recruit be engaged on the UN payroll. This we would be reluctant to do since presumably these two men are already available to Mr. Palumbo if he can obtain their transfer within the Congolese Government. Notwithstanding this difficulty, the candidature of Mr. Tapprege was submitted to the Prime Minister,

but up to now no approval has been obtained, presumably because the Prime Minister is reluctant to the transfer from his own services to the United Nations.

In connection with your need for architects, Mr. Larcher will receive shortly three architects, one a U.S.A. architect who has already been recruited, and two, Mr. Bado (Uruguay) and Mr. Gombert, who are currently under recruitment.

c.c. Mr. Fulcheri

20-02
C2
10-13
1963 JUN 27 PM 5:13

O. N. U. C.

UNATIONS NEW YORK

ONUC 4249 AMACHREE FROM AHMED. YOUR 4325. ASSUME DARCY REFERRED TO UNESCO ADVISERS ON EDUCATIONAL BROADCASTING (PAGGARD) AND RADIO NEWS SERVICES (COOKE) FINANCED UNDER PROJECT 20-02. THESE ARE PLANNED TO BE CONTINUED IN 1963 AND 1964. PROJECT 10-13 RADIO BROADCASTING (COTTEREAU) MAINLY OPERATIONAL. EARLIER IN YEAR UNESCO RELUCTANTLY AGREED TAKE OVER COTTEREAU ON PROJECT 20-02, BUT TRANSFER NEVER MADE AND COTTEREAU STILL CONSIDERED OUTSIDE UNESCO ADVISORY GROUP. HIS CONTRACT EXPIRES 5 SEPTEMBER 1963 AND EXAMINING QUESTION RENEWAL WITH UNESCO. IN ANY EVENT IN 1964 PROPOSING CANCEL PROJECT 10-13 AND TRANSFER POST RADIO BROADCASTING EXPERT TO 20-02.

c.c. Mr. Terenzio - done
JP

Cleared with Terenzio: 27.6.63

BROOKS
AHMED
27.6.63

ORGANISATION DES NATIONS UNIES
AU CONGO



UNITED NATIONS ORGANIZATION
IN THE CONGO

20-02

BOITE POSTALE 7248
LEOPOLDVILLE
REPUBLIQUE DU CONGO
CABLE: ONUC. LEOPOLDVILLE

26 June 1963

ONUC/UNESCO/Memo/288

To : Mr. James R. Brooks, Deputy Chief, Civilian Operations
From : P.C. Terenzio, Chief, Unesco Mission
Subject: Education costs
Ref. : Your memo CivOps. 590/63, 24.6.63

I shall gladly discuss with Mr. Cederwall the technical measures mentioned in your memorandum.

However my recent exchange of notes with Mr. Cederwall shows a fundamental difference on basic principles and I venture to suggest that we should first try to reach an agreement in a triangular meeting with Mr. Ahmed or yourself, say on Thursday 27 a.m.

P.C. Terenzio

cc. Mr. S.H. Ahmed, Chief, Civilian Operations
Mr. Cederwall

JUN 26 1963

ACTION

TO:	Brooks
1	
2	
3	
<input type="checkbox"/>	Approved
<input type="checkbox"/>	Forwarded
<input type="checkbox"/>	Action Required

222

70.02

JB/rm

CivOps. 590/63

24 June 1963

TO : Mr. P.C. Terenzio
Chief, Unesco Mission

FROM : James R. Brooks
Deputy Chief, Civilian Operations

SUBJECT : Education Costs

With the passing by the Congolese Parliament of the Budget Law, I believe that further discussions on the financing of education with Mr. Cederwall would be very useful. The budget provides for ceilings by Ministries and it would be appropriate for you, and Mr. Cederwall, to examine carefully all facets of the Ministry of Education programme to determine the level of expenditures which will stay within that ceiling.

In addition, the cost of the 1964 programme, which is under preparation now, should be carefully reviewed with Mr. Cederwall. I would appreciate being advised of the results of your discussions.

c.c. Mr. Cederwall

ROUTING SLIP

TO

Mr. Brooks

APPROVAL	NOTE AND RETURN
SEE ME, PLEASE	YOUR COMMENTS
YOUR SIGNATURE	YOUR INFORMATION
NOTE AND FILE	FOR ACTION

Useful comments from Cederwall on the educational programme and its financing. You might wish to follow it up with a memo to Terenzio saying that you are happy that these discussions have taken place and would be grateful to be kept informed of the programme of preparation of plans and reports on the minimum educational programme required for the country in comparison with other developing countries of Asia and Africa.

DATE

24.5.63

FROM

S. Habib Ahmed
 Chef des
 Opérations civiles

C O N F I D E N T I A L

21 May 1963

To : Mr. P.C. Terenzio, Chief UNESCO Mission
From : G. Cederwall, Ordonnateur des Finances Publiques *GC*
Subject : Education
Date : 18 May 1963 (I am not going to send this note until the
Budget for 1963 is approved by Parliament)

1. I am grateful for our recent discussions about the financing of the education in the Congo. The confrontation has certainly contributed to a better understanding both of your difficulties and of mine.
2. Nevertheless the outcome is not entirely satisfactory. We do not agree about fundamental facts. The Ministry of Finance does not accept the figures you have given me either for the backlogs or for the actual costs. We do not accept the estimates of the BEC and we will as far as possible refuse to pay any bills without proper justification and control. I feel personally that this is a very reasonable view and in fact the only position the finance people can take. I fear, however, that it will lead to considerable trouble and a continuous small war throughout this year. I do not see how this can be avoided, even if it is unsatisfactory.
3. I would, however, proposed that we jointly try to establish the basis for sounder conditions for the next year. The "loi financière", that has just been approved by Parliament and is promulgated one of these days, will give the Ministry of Finance of the Central Government wide power of control and inspection over both the services of the Central Government and the Provinces. This is one starting point.
4. The Ministry of Finance cannot, however, establish an educational program on its own hand. We have to rely heavily on your experts. Would it not be possible to construct such a program in common as we discussed the other day. It would have to start from an idea of what is a reasonable cost of the education in the Congo compared with other countries. It would have to include proposals as to the administration and organization of the schools. It should include regulations about the teachers, their standing,

./.

their remuneration and the method of payments. As you have stressed, it would be necessary to review the basic legislation and the conventions with the missions. The system of 100 % subsidy now in force, is certainly from a financial aspect an anomaly and must be abandoned.

5. You know much better than I do, that this is a highly political matter which can easily become inflammatory. It is therefore suggested that we try to work out a complete, concrete plan with all necessary provisions, in full secrecy and that we present it to our Ministers only when the preparatory work is finished. I can inform you that the Minister of Finance is in sympathy with these ideas. It will of course, in the end, be for the Council of Ministers to make up their minds and to fight the battle. It must, however, not be our fault if intolerable conditions are permitted to prevail. Let us do our job !!

cc : Mr. S.R. Ahmed ✓
Mr. Brooks

0 70-02
→

JB/rm

CivOps. 565/63

23 June 1963

TO : Mr. P.G. Terenzio
Chief, Unesco Mission

FROM : James R. Brooks
Deputy Chief, Civilian Operations

SUBJECT : Telegram for Minister of Education

.... Will you kindly deliver to the Minister of Education
the attached official telegram which was transmitted to
Leopoldville through United Nations channels.

OPERATION DES NATIONS UNIES
AU CONGO



UNITED NATIONS OPERATION
IN THE CONGO

20-02

BOITE POSTALE 7248
LEOPOLDVILLE
REPUBLIQUE DU CONGO
CABLE: ONUC. LEOPOLDVILLE

JUN 25 1963

ACTION

ONUC/UNESCO/Memo 283

21 June 1963

To : Mr. H. Ahmed, Chief of Civilian Operations
From : P.C. Terenzio, Chief of Unesco Mission
Subject : School Buildings

TO: *Bridges*
1
2
3
☐ Action Completed
☐ Acknowledged
☒ Mr. H. Ahmed
N.T.A.S.

1. Reference is made to my note M65 dated 13 November 1962 to which was attached the first report of Mr. Palumbo who is in charge of school constructions and to your answer dated 24 November 1962 which reads as follows:

" With reference to your Memo ONUC/UNESCO/M65/gb dated 13 November, I should like to advise you that necessary provisions for additional personnel for the Public Works Section has now been made in the Programme for 1963."

2. In accordance with your advice we got in touch with Public Works Section which asked Mr. Palumbo to propose people for the posts he needed. Mr. Palumbo acted accordingly and proposed to Mr. Larcher three persons i.e. Mr. Hébert technician, Mr. Vizar de Bacarné, architect and Mr. Tapproge architect. The first was approved by the Gouvernement 2 months ago, the other 2 one month ago.

3. In spite of this, the appointments of the above mentioned people, as far as we could understand, are still not approved by New York and Mr. Palumbo is working alone on a program which consists of the following items:

a) Constructions underway:

160 classes for secondary schools,
Buildings at the National Pedagogical Institute
Buildings at the National Institute of Building
and Public Works,
Buildings of the National School of Law and
Administration, and
Institute of Medical Studies
for an overall value of 182.400.000 congolese francs.

...

- b) Plans have been established and constructions are ready to be launched covering the following items:

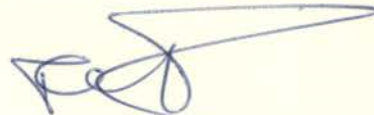
75 homes for teachers,
60 classes for secondary schools,
as well as additional buildings at the
National Pedagogical Institute,
National Institute of Building and Public Works,
Institute of Medical Studies and the
National Institute of Mines for an
overall value of 181.500.000 congolese francs.

- c) Plans have been drafted for various school buildings including additional classes etc. for an overall value of 141.000.000 congolese francs.

4. May I draw your attention to the fact that this work has been done, so far, by Mr. Palumbo alone and that in the present circumstances he is not in a position to continue his work without any assistance. The items mentioned under "b & c" cannot be launched until Mr. Palumbo gets some help as promised in your memorandum of 24 November 1962 and this will jeopardize the functioning of our projects.

5. I wonder therefore whether exceptional measures could not be adopted such as obtaining cable assurances from New York that candidatures are approved and putting people at work here before all the administrative formalities are completed.

There is a consensus of opinion about the fact that Mr. Palumbo's work has produced extremely good results and I am certain that you will kindly help him in these circumstances.



P.C. Terenzio

Province
Province

(') N°

20-02

Ref. n° :

Annexe
Bijlage

Objet
Voorwerp :

N°300/0455-19/63/CAL/ENS. RVT MDI/MS/52 VOUS INFORME
AVOIR RECU CABLE TARDIVEMENT Stop VOUS TRANSMETS NOMB
CANDIDATS BOURSIERS D'ETUDES POUR LA FRANCE Stop
KABONGO EMILIE MWANDJI JEAN KAMUKA HONORE MBOLADINGA JULES
MUYENGA PROSPER Stop INTERESSES ETRE DETENTEURS DIPLOME
SIX ANS SECONDAIRES Stop DOSSIERS SUIVENT Pailstop

NEW EDUCATION MANIFESTA

Kinshasa, le 24 Mars 1963.-
LE MINISTRE PROVINCIAL DE L'EDUCATION,
LE BIE BIE MOHO.-



20-02 Mr. Pratts. 777

ORGANISATION DES NATIONS UNIES
AU CONGO



UNITED NATIONS ORGANIZATION
IN THE CONGO

BOITE POSTALE 7248
LEOPOLDVILLE
REPUBLIQUE DU CONGO
CABLE: ONUC. LEOPOLDVILLE

AAS/fk.

Kindu, 19 June 1963

To: Mr. H. Ahmed, Chief of Civil Operations, Leo

From: Aly A. Samy, Administrative Officer, Kindu *Aly A. Samy*

Subject: Copy of Cable Attached

.....
I would be grateful if the attached copy be delivered to the Ministry of Education of the Central Government as time presses and the local telegraph office could delay transmission for about fifteen days.

*24/6/63
Sent to
Secretary for
Minister of Education
JG*

Ref: Civops 525/63

17 June 1963

TO: Mr. N.A. Morrison, Bureau of Economic Coordination

FROM: James R. Brooks, Deputy Chief, Civilian Operations

SUBJECT: Requirements of foreign exchange for imports of educational material

I am informed by UNESCO that there is a requirement for approximately \$1 million in foreign exchange to meet the needs of educational material for the school year 1963-1964. Mr. G. Lambot, who is the Director of the Government's office established by ministerial decree on 2 February 1963 known as the Centre d'Achat et de Distribution de Matériel Pédagogique, has prepared the attached memorandum of requirements. You will note that he requests 154 million Congolese francs, however it is my understanding that if he is allowed \$1 million in foreign exchange he will reassess priorities and reduce his budget to fit this amount.

In view of the decision of the Congolese Government to place great stress on education in its development programme, I believe that you should make a sincere effort with the Office of Supply and the Monetary Council to allocate this \$1 million as rapidly as possible for the purchase of these educational materials. Even at this date the time is short to obtain this for the coming school year.

le 15/3/63

CENTRE D'ACHAT ET DE DISTRIBUTION
DE MATERIEL PEDAGOGIQUE
B.P. 7248 (76)
Léopoldville
CONGO

2475 chuy Michaux.

A : Monsieur TOOBY, Cabinet du Premier Ministre

De : G. LAMBOT, C.A.D.M.P.

G. Lambot

OBJET : Prévisions et estimations des besoins en manuels, matériel
et fournitures Pédagogiques à importer.

C ORIE

IMPORTATION PREVUE AU MOYEN DE :

REMARQUES

Coupons Unesco

Licence

A/ MANUELS

1/ à usage des
Universitaires

2.000.000

2/ Bibliothèques Lovanium & Elisabethville

2.000.000 ✓

3/ Cycle Secondaire

45.000.000

4/ Cycle primaire

a) achat direct

10.000.000

b) achat droits
d'auteur pour
impression locale

8.000.000

c) suite à b)
achat du papier
pour impression
locale : 2.000 T.

30.000.000

d) films offset, encre, produits chimiques etc....

2.000.000

5/ Bibliothèques scolaires
et provinciales

2.000.000

Beaucoup de ces
manuels pourraient
être imprimés localement, en achetant
les droits d'auteur.

Comprend les
abonnements à des
revues spécialisées &
.../...

IMPORTATION PREVUE AU MOYEN DE :

pédagogiques à
usage des ensei-
gnants.

B/ <u>Matériel et Equipements</u>	<u>Coupons Unesco</u>	<u>Licence</u>
1) petit matériel tel que cahiers, journaux de classe, craie, crayons, gommes, ardoises, touches, règles, lattes, compas, porte-plume etc.....	30.000.000	
2) papier duplicateur, encre stencil etc pour cours		20.000.000
3) cartes murales, géographie anatomie, globes etc, zoologie etc. diapositives et projecteurs		3.600.000
4) petit matériel de laboratoire pour université et cycle supérieur, équipement de physique, compendiums métriques, géologiques etc.. compendium chimie		15.000.000
5/ appareils de laboratoire pour Université de Lovanium & Elisabethville, hautes écoles; institut des Beaux Arts, Institut National des Travaux Publics : I.P.N. etc...		15.000.000
6/ matériel de transformation pour les écoles techniques et professionnelles, fer, à outillage, tôles, aluminium, vis, clous, etc...		20.000.000
7/ outillage à l'usage individuel des élèves des écoles professionnelles	12.000.000	
8/ machines outils pour ateliers des écoles professionnelles, outillage		15.000.000

IMPORTATION PREVUE AU MOYEN DE :

suite 2/

CATEGORIE

=====

Bons Unesco

Licence

Remarques

9/ outillage agricole pour
écoles agriculture -
tracteurs, faucheuses,
motoculteurs, etc..

15.000.000

10) matériel de transport
pour les administrateurs
et inspecteurs des ~~21~~ pro-
vinces, véhicules, pneus
pièces détachées etc....

6.500.000

11) machines à écrire, cal-
culer, duplicateurs, à
usage des administrateurs
des écoles.

4.000.000

C/ Education des Adultes

Papier pour impression locale
de brochures éditées par les
Centres de vulgarisation
officiels ainsi que par l'Ins-
titut Politique Congolais -
achat de livres

2.000.000

4.000.000

109.000.000

154.100.000

=====

FC @ \$1 = 64.

\$ 2.200.000

INDICATE
PRIORITY

LTF

SVC
ServiceFFFFF
RoutineSSSSS
PriorityPRIORITE
NATIONSPriority Nations traffic
is strictly limited.

2000

NR

(Address as)

UNESCO PARIS

20-02

(TEXT & SIGNATURE)

Insert prefix &/or number as required

USE DOUBLE SPACING.

628. DIRGEN DE TERNENZIO. VOTRE 4423. PRIMO APRES NOUVEAUX ENTRETIENS AHMED CELUI CI CONFIRME MON 577 A CORREA A SAVOIR CONGO FUND RESTE ORGANISME CENTRAL FINANCEMENT TOUTES OPERATIONS CIVILES DANS LEQUEL GOUVERNEMENT CONGOLAIS VERSERA DEVISES ET FRANCS CONGOLAIS NECESSAIRES POUR COMBLER DEFICIT EVENTUEL PROGRAMMES OPERATIONNELS. IL ESTIME PAR CONSEQUENT QUE VERSEMENTS PREALABLES A UNESCO POUR PROFESSEURS UNIVERSITE OU POUR PROFESSEURS SECONDAIRES ADDITIONNELS PAS PLUS APPLICABLES QUE POUR TOUTS PROJETS EXISTANTS NOTRE PROGRAMME CONGO FINANCES PAR CONGO FUND. SECUNDO 250 PROFESSEURS NON INCLUS DANS LETTRE AMACHREE ADOULA PARCE QUE CELLE CI SE REPERAIT PROGRAMME OPERATIONS CIVILES 1963 PRECEDEMENT APPROUVE ET N'AVAIT PAS ENCORE RECU INSTRUCTIONS PARIS. CEPENDANT COMME INDIQUAIT MON RAPPORT 7 JUIN AMACHREE ET AHMED ETAIENT PRETS SOUMETTRE PROPOSITION ECRITE ADOULA ESTIMANT QUE GOUVERNEMENT AYANT DEMANDE OFFICIELLEMENT 250 PROFESSEURS, NATIONS UNIES DEVAIENT ATTIRER SON ATTENTION SUR CHOIX FINANCIER NECESSAIRE. AHMED CONFIRME CETTE POSITION TOUJOURS VALABLE AINSI QUE POUR SIX PROFESSEURS UNIVERSITE. TERTIO CONCERNANT UNESCO PAS ATTIRE VOTRE ATTENTION SUR FAIT QUE PROPOSITIONS OPEX SOUMISES A GOUVERNEMENT CONGOLAIS IL Y A DEUX MOIS ENCORE A L'ETUDE ET SUSCITENT SERIEUSES RESERVES. PEUT ETRE SERAIT IL ACTUELLEMENT PLUS PRATIQUE D'ACCORDER MEMES CONDITIONS QU'AUTRES EXPERTS ET SPECIFIER DANS LETTRE AU GOUVERNEMENT QUE PROFESSEURS UNIVERSITE SONT ENTIEREMENT SOUS AUTORITE CONGOLAISE.

cc. M. Ahmed, Chef, Opérations civiles

T.O.R.

T.O.D.

BY UNUG/UNESCO/EDUCATION

C 21

Drafted by M. Terenzio

Authorized :

Date 17 juin 1963

Registry

20-06

CR-1180

17 June 1963

TO: Mr. T. de Gandia, Chief Finance Officer
FROM: H. Fichler, Administrative Officer, Congo Fund
SUBJECT: Experts under Project 20-06

1. Pursuant to a request received from the UNESCO Mission concerning charges incurred locally for five UNESCO experts employed at the National Pedagogical Institute - project 20-06, we are submitting herewith the following information and asking you to issue an invoice to the UNESCO Mission as follows:

Description	Name	Period Covered	\$ Amount	\$ Amount
NCA	G. Bayardelle	27-7-62/30-6-63	5,932.50	
NCA	R. Herpe	1-10-62/30-6-63	4,862.50	
NCA	J. Hayes	7-10-62/30-6-63	4,740.00	
NCA	Lang-Le-Son	15-10-62/30-6-63	4,932.50	
NCA	Ch. Robert	4-10-62/30-6-63	4,827.50	24,895.00
Travel Claim	Ch. Robert		80.73	
Travel Claim	Lang-Le-Son		26.69	
Travel Claim	R. Herpe		35.71	
Air Fare 1-adult/ 1-co/1-child	Mrs. G. Bayardelle and two children		4,356.00	
Air Fare Paris/ Brussels	Mrs. Herpe		872.00	
Education Grant	Two children G. Bayardelle		1,200.00	6,571.13
Total chargeable to UNESCO				31,466.13

2. You will remember that USAID had agreed to reimburse to the Congo Fund all expenses incurred on behalf of the above experts.

3. It would be appreciated if you would transfer the expenditures itemized above to a receivable account and credit project 39-20-06 accordingly.

cc: Mr. Rajman

HF/ab

OPERATION DES NATIONS UNIES
AU CONGO



UNITED NATIONS OPERATION
IN THE CONGO

BOITE POSTALE 7248
LEOPOLDVILLE
REPUBLIQUE DU CONGO
CABLE: ONUC. LEOPOLDVILLE

20-02

Civ. Ops. 479/63

le 12 juin 1963

Cher Monsieur

Terenzio

J'ai eu plusieurs discussions avec le Bureau de la Coordination économique sur la question des procédures à adopter pour la préparation du programme d'assistance technique pour l'année 1964. Contrairement aux dispositions qui ont été appliquées jusqu'à présent pour le Gouvernement de la République du Congo, il est maintenant proposé que, pour l'année 1964, le programme soit élaboré par le Bureau de la Coordination économique, en accord avec les Ministères intéressés du Gouvernement, et qu'il soit soumis aux Opérations civiles comme la demande officielle du Gouvernement congolais. Le Bureau de la Coordination économique espère, naturellement, que les Chefs des Agences spécialisées et les Conseillers principaux aideront à la préparation des documents nécessaires et que, d'une façon générale, ils agiront en tant que conseillers pour toutes questions touchant aux aspects techniques des projets que le Gouvernement pourra proposer d'inclure dans le programme de 1964.

Sur la base des documents déjà soumis aux Opérations civiles pour le programme de l'année 1964, Messieurs Brooks et Gilpin préparent actuellement les bordereaux de soumission des projets s'y référant, lesquels constitueront les demandes de soumission de projets du Gouvernement congolais. Ces bordereaux de soumission seront envoyés au Bureau de la Coordination économique pour consultation avec les ministères intéressés qui comportent des programmes bilatéraux et les représentants des pays donateurs. Une fois les consultations terminées, un programme définitif sera établi par le Bureau de la Coordination économique et soumis aux Opérations civiles pour examen et action nécessaire.

La date limite de soumission aux Opérations civiles du programme complet pour l'année 1964 par le Bureau de la Coordination économique a été tentativement fixée au 1er juillet 1963. Je vous serais très reconnaissant de l'aide que vous voudrez bien apporter à MM. Brooks et Gilpin pour leur permettre de préparer d'une manière aussi compréhensible que possible les bordereaux de soumission de chaque projet. Tous deux se mettront en rapport avec vous pour l'établissement, avec votre collaboration, de ces projets de soumission.

Veuillez agréer, cher Monsieur
meilleurs sentiments.

Terenzio

l'assurance de mes

S. Habib Ahmed
Chef des Opérations civiles

Monsieur

WORLD HEALTH
ORGANIZATION

Palais des Nations
GENEVA - SWITZERLAND
Télég. : UNISANTE - Genève



Tel. : 33 10 00 - 33 20 00 - 33 40 00

ORGANISATION MONDIALE
DE LA SANTÉ

Palais des Nations
GENÈVE - SUISSE

Télégr. : UNISANTE - Genève

JUN 18 1963

ACTION

11 June 1963

In reply please refer to :
Préciser de rappeler la référence :

6 051

TO:	Pichler
1	
2	
3	
<input type="checkbox"/>	Completed
<input type="checkbox"/>	Acknowledged
<input type="checkbox"/>	Action Required
DATE:	

Dear Sir,

We are in receipt of your letter CF.1135 dated 29 May 1963 concerning our monthly invoice for Assistance to the Congo.

It is our practice to send your invoice through the pouch service to Brazzaville for onforwarding to Mr. Carvin, Administrative Officer in Leopoldville, so that he can pass it directly to you. We prefer to continue to use this means of forwarding our statement to avoid its loss or delay in normal mail.

The question of sending the invoice to reach you by the 7th of each month would present difficulties if we are to continue to include all expenses incurred in the month invoiced, such as the payroll and stipend payments. Your statement is prepared as soon as possible after the closure of our accounts, usually by the third working day after the end of each month. This, of course, may mean that it reaches you later than the 7th of the subsequent month, depending on the pouch service.

We shall ask the Regional Office in Brazzaville and Mr. Carvin to ensure that your invoice is passed on without delay.

Your request for an additional copy of the invoice has been noted.

Yours sincerely,

Ted L. Smith,
Chief, Finance

Mr. S. Habib Ahmed
Chief of Civilian Operations
P.O. Box 7248
Leopoldville

Copy to: U.N., New York

AB/SP

Nowak

CIV.OPS/407/63

6 June 1963

TO: Mr. P. Terenzio, Senior Consultant and Chief, UNESCO Mission
FROM: Mr. James R. Brooks, Deputy Chief, Civilian Operations
SUBJECT: Job Descriptions

1. Please refer to our memorandum CIV.OPS/124/63 dated 13 May 1963 concerning the above subject.
2. Your assistance in expediting the job descriptions requested in our above-mentioned memorandum would be most appreciated.

cc: Office of Personnel

L55/63

7 June 1963

To : Mr. G. Amehree, Under-Secretary in charge of
Civilian Affairs in the Congo

From : S. Habib Ahmed, Chief of Civilian Operations

Subject : Coordination with UNESCO

... 1. I enclose herewith a copy of letter dated 27 May received from the Director-General of UNESCO in reply to my letter of 28 April of which a copy has already been sent to you.

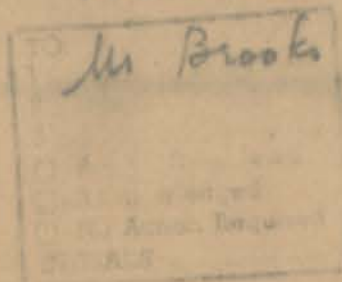
2. We have already discussed Mr. Mahau's letter during your visit here and have agreed that in view of the fact that Mr. Terenzio works closely with our office on matters of policy and procedures concerning the UNESCO programme, no further action is necessary.

MAY 31 1963
ACTION

35.02

20-02

CEG/CAB/1276



27 May 1963

Dear Mr. Ahmed,

I was happy to have your letter of 28 April 1963 with much useful information on reorganizations in the Congo which seemed to me likely to bring about greater effectiveness and less duplication in the furnishing of aid, both multilateral and bilateral, to the country. It is particularly welcome that the Bureau of Economic Coordination, attached to the office of the Prime Minister, now has overall coordinating responsibility, in close contact with your own office.

There is one matter raised at the close of your letter on which I must express a dissenting view, however.

As I have already explained to Mr. Amathée on the occasion of his recent visit to Paris, your request that I should furnish you automatically with copies of my communications to the Congo Government, or to my senior adviser in the country, raises a question of principle on which I cannot compromise.

With regard to the Government, it is, in my mind, of fundamental importance that the channel between the Organization and one of its Member States should be direct.

Similarly, it does not appear to me possible to communicate with my own senior adviser assigned to the Congo except on a basis of direct exchanges.

This being the principle of the matter, I hasten to add that no difficulties are likely to arise in practice. Mr. Terenzio is, of course, at all times aware of my contacts with the Government and it is part of his duty to keep you as fully informed as may be necessary, not

.../...

Mr. S. Habib Ahmed
Chief of Civilian Operations
CEG
Boite postale 7248
LEOPOLVILLE
(Rép. du Congo)

only of current developments and actions but also of my thinking and policy directives regarding Unesco's aid to the Congo. Mr. Terenzio has my full confidence and understands, I know, how desirable it is that you should be kept fully in the picture at all times.

I have no doubt that on that basis Unesco can continue to give you the full cooperation to which you are good enough to refer in your closing lines.

Yours sincerely,

René Maheu
Director-General



CABINET
DU PREMIER MINISTRE

TO
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65
66
67
68
69
70
71
72
73
74
75
76
77
78
79
80
81
82
83
84
85
86
87
88
89
90
91
92
93
94
95
96
97
98
99
100

5/5/63/63

CABINET

Note à Monsieur le Chef des
Chef des Opérations Civiles
de l'ONU au Congo

Leopoldville

DE COORDINATION ECONOMIQUE

Agrement de candidature.

Monsieur le Chef des Opérations Civiles,

Nous avons l'honneur d'accuser réception de
votre lettre en date du 25 mai 1963, références
CIVOPS/EX/07087, soumettant à l'agrement du
Gouvernement central la candidature de :

M. PECHÉ, Jacques, de nationalité française, au
poste de conseiller technique pour
l'administration des enseignements
étrangers

sous le projet N° 39-20-02.

Nous avons le plaisir de vous informer que
l'accord du Gouvernement central a été donné pour
la nomination de M. Pêche et nous espérons que son
recrutement sera effectué sans délai.

Veuillez agréer, Monsieur le Chef des Opérations
Civiles, l'expression de notre considération
distinguée.

DIRECTEUR
BUREAU DE COORDINATION ECONOMIQUE

P. Tola-Mores,
Directeur-assistant

A.Y. Badre,
Directeur

Ref: Civops 390/63

6 June 1963

To: Mr. P.C. Terenzio
Chief, UNESCO Mission

From: James R. Brooks, Deputy Chief
Civilian Operations

Subject: Application of Mr. Ambroise Beaulière

.... I am pleased to send you herewith a copy of a letter received from a teacher who wishes to join the programme in the Congo. Please take such action as you see fit in respect of this application.

File

ONUC/UNESCO/237

le 5 juin 1963

CONFIDENTIEL

A : S. Berkowitch, PER/F

De : P.C. Terenzio

Objet : Renouvellement d'engagements - Recrutement

Je me réfère à votre Mémo PER/F.63PS/391 du 29 avril 1963 et je profite de cette occasion pour vous donner un tableau complet par postes et projets des recommandations concernant nos experts.

.... Je vous envoie ci-joint pour information l'échange de correspondance concernant le prolongement des contrats des experts dépendant du "Fonds Congo" jusqu'au premier septembre 1964.

J'attire votre attention sur le fait que dans notre esprit et dans celui des Nations Unies, il ne s'agit pas des personnes mais des postes.

.... D'autre part, je vous joins également copie du cable que nous avons reçu du Directeur Général à l'issue des entretiens qu'il a eus au Siège avec M. Amachree.

Postes sur le budget de l'Unesco ou de l'Assistance technique

CONGOLED 1 L. Régnier
(Educational Expert
Leopoldville)

Son contrat expire seulement en mars 1964 et c'est vers la fin de l'année que nous pourrions faire des recommandations.

CONGOLED 2 G. Cambefort
(Educational Expert
Stanleyville)

Son contrat expire le 5 septembre 1963 et il ne veut plus le renouveler. Prière d'ouvrir ce poste immédiatement d'après la description de poste que je vous joins.

1

CONGOLED 3 **J. Griffon**
(Educational Expert
Coquilhatville)

Son contrat expire le 31 décembre 1963 et il ne veut plus le renouveler. Son poste devra être ouvert le plus tôt possible de manière à lui trouver un remplaçant dès son départ. Même description que CONGOLED 2.

CONGOLED 4 **M. Lafont**
(Educational Expert
Luluabourg)

Son contrat expire le 1er octobre 1963 et il ne veut plus le renouveler. Prière d'ouvrir le poste immédiatement. Même description que les précédents. Voir note ci-jointe concernant M. Gurriaran.

.....
CONGOLED 5 -----
(Educational Expert
Bukavu)

Expert interprovincial en Education.

Prière d'ouvrir le poste immédiatement. M. Cornet, au sujet duquel je vous avais écrit le 29 avril (no. 174) vient de me faire savoir qu'il n'est plus candidat. Même description que les précédents.

CONGO/EP/1 **R. Hennion**
(Principal Adviser
School Curriculum)

Est prêt à renouveler son contrat pour un an à condition qu'il soit possible de lui accorder un congé spécial ou un congé sans traitement pour deux mois. J'appuie sa demande car les services rendus et son état physique le justifient. Prière cabler votre réaction.

CONGO/EP/2 **C. Pasartzis**
(Expert on School
Guidance)

Contrat n'expire qu'en avril 1964. C'est vers la fin de l'année que nous pourrons faire des recommandations.

CONGO/EP/3 **J.M. Ricolfi**
(Expert in School
Curriculum)

Je me réfère à mon cable no. 497 du 16 mai 1963. Ce poste est actuellement, et à titre temporaire, occupé par M. Perrot inspecteur général, CONGO 38. M. Perrot s'est montré excellent à ce poste et il préférerait

7

CONGO/EP/4 **S. Mirville**
(Educational Statistician)

y rester. De mon côté, je crois que la meilleure solution serait de l'y maintenir. Si vous êtes d'accord, je vous prie d'exécuter le transfert de M. Perrot et de prolonger son contrat jusqu'au 31 août 1964.

Son contrat expire le 3 septembre 1963. Prière de le prolonger jusqu'au 31 août 1964. (Il serait nécessaire que vous envoyiez une lettre à son Gouvernement pour demander que son détachement soit prolonger d'un an.)

PROJET 20-01

CONGO 92 **R. Kremper**
(Teacher Administration)

Prière de prolonger son contrat jusqu'au 31 août 1964.

CONGO 95 **J. Blanch**
(Teacher Administration)

Le moment venu, prière de prolonger son contrat jusqu'au 31 août 1964.

PROJET 20-02

CONGO 2 **A. Seiler**
(Primary Education
Expert)

Je pense que ce poste devrait être supprimé. De toute manière il ne faut pas prolonger le contrat de M. Seiler.

CONGO 5/a **L. Esteve Sabater**
(Educational Documentalist)

En fonction du développement de la situation, je vous donnerai mes recommandations au mois de septembre.

CONGO 8 **O. Jannone**
(Educational Administration
Expert, Luluabourg)

Voir mon cable no. 497 du 16 mai 1963 qui demandait sa prolongation jusqu'au 31 août 1964.

CONGO 9 **E.F. Bille**
(Principal Adviser on School
Administration and Budget)

M. Bille me fera part dans quelques jours de ses intentions.

CONGO 10 **M. Rigaud**
(Technical Education
Expert)

CONGO 11 **J.M. Bayens**
(Commercial Education
Expert)

CONGO 12 **M. Louis**
(Educational Administration Expert,
Stanleyville)

CONGO 13 **G. Foulonneau**
(Educational Expert
Albertville)

CONGO 14 **R. Lemoine**
(Technical Education Expert)

CONGO 19 **L. Bourand**
(Educational Administration
Expert) Coquilhatville

CONGO 20 -----
(Expert on Educational
Administration and Budget)

CONGO 20/a **J. Casta**
(Educational Administration
Expert, Bukavu)

CONGO 23/a **R.A. Joory**
(Assistant Educational
Statistician)

Je vous ferai parvenir ma
recommandation au mois de
septembre.

Son contrat se termine en avril
1964 et il est trop tôt pour
faire des recommandations.

Même cas que pour M. Bayens.

Par mon cable no. 497 du 16 mai
1963, j'ai recommandé la pro-
longation du contrat de M.
Foulonneau jusqu'au 31 août 1964.
Depuis son transfert à Albert-
ville, M. Foulonneau a fait du
bon travail et s'est montré
discipliné. Je veux bien par
conséquent passer l'éponge.

Prière prolonger son contrat
jusqu'au 31 août 1964.

Son contrat se termine en août
1963, prière le prolonger
jusqu'au 31 août 1964.

Je me réfère à mon cable no.
497 du 16 mai 1963 disant que
le ministre avait approuvé la
candidature de M. Pêche. Il
serait très important que M.
Pêche puisse arriver au plus
tard le 15 juin. Autrement
nous ne pouvons pas garantir
que le départ des 550 professeurs
s'effectuera de façon satisfai-
sante.

Prière prolonger son contrat
jusqu'au 31 août 1964.

Son contrat se termine en mars
et c'est vers la fin de l'année
que je vous ferai les recomman-
dations concernant ce renouvelle-
ment.

CONGO 34 **J. Maroun**
(Psychopedagogy Expert)

CONGO 35 **E. Palumbo**
(School Construction Adviser)

CONGO 36 -----
(Expert on School Manuals)

CONGO 42 -----
(Scientific Research - Adult
Education Expert)
CONGO 86 **A. Desroches**
(Principal Adviser,
Information)

CONGO 87 **H. Topuz**
(Journalists Training Expert)

CONGO 88 **R. Paccard**
(Educational Programme
Radio Expert)

CONGO 89 **F. Cook**
(Radio Expert)

M. Maroun ne veut pas prolonger son contrat au-delà de septembre 1963.

Son contrat expire en décembre 1963 et dès maintenant je vous recommande vivement sa prolongation.

Ce poste est maintenant ouvert depuis deux ans. Je vous serais très reconnaissant de faire tout votre possible pour trouver un candidat satisfaisant. En effet, tout un domaine de notre action ici au Congo est bloqué par manque de spécialiste en manuels scolaires et nous risquons que le poste soit gelé par l'ONU. Vous pourriez contacter M. Lavessière, édition Larousse, Paris, suggéré par M. Hennion.

Je vous enverrai plus tard des recommandations pour ce poste.

A sa demande, je recommande que son contrat soit prolongé de six mois (renouvelable).

M. Topuz rentrera au Siège à l'expiration de son détachement. Nous pensons que ce poste devrait être supprimé.

Prière prolonger son contrat jusqu'au 31 août 1964 à condition qu'il obtienne une prolongation de son détachement de la RTF.

Par mon cable no. 497 du 16 mai 1963, je vous demandais de prolonger son contrat jusqu'au 31 mars 1964. Il semble actuellement que ce poste pourrait être prolongé jusqu'au 30 juillet, puis supprimé.

CONGO 90 -----

(Adult Education Expert)

Conseiller pour l'éducation des adultes. Ci-joint la description de poste. Il serait peut être utile de contacter Mlle Maria TABELLINI, via Guido Alessi 15, ROME (Belsito) qui a une très grande expérience du Congo et qui nous a quittés en raison, semble-t-il, d'un problème qui se posait au Service des Affaires Sociales dans lequel elle travaillait.

CONGO 96 -----

(Agricultural Education Expert)

Expert en éducation agricole
Pas de recommandation particulière.

Dans le cadre du projet 20-02, nous étions autorisés par les Nations Unies à ouvrir un total de 36 postes y compris celui de M. Najman et le mien. Sur votre liste WS.0363/198, y compris les postes Unesco et Assistance technique, il n'y a que trente-deux postes. En ajoutant celui de M. Najman et le mien, on arrive à 34 postes. Les deux postes autorisés et que nous n'avons pas utilisés jusqu'à présent, devraient être réservés:

- a) un poste (Congo 21 ?) pour le Conseiller à la Recherche scientifique.
- b) un poste devrait éventuellement être ouvert pour Elisabethville (Sud Katanga). Dans tel cas, la description de poste valable pour les postes CONGOLED 1 à 5 devrait être valable pour ce poste également.

PROJET 20-07 (Primary Teacher Training)

CONGO 53

R. Garraud

(Project Coordinator)

M. Garraud a l'intention de rentrer définitivement le 1er juillet. On devrait tout de suite prévoir son remplaçant. Si M. Philippe Roux est toujours disposé à venir au Congo, M. Garraud et moi pensons qu'il pourrait rendre de grands services.

CONGO 54

E. Lafond

(Audio-Visual Aids)

Prière de prolonger jusqu'au 31 août 1964.

4

CONGO 55 -----
(School Publications Expert)

Expert en manuels scolaires
Voir mes remarques concernant le poste CONGO 36. Faute de spécialiste en manuels scolaires, les équipes itinérantes n'ont pas pu accomplir leur tâche comme il était prévu au début et MM. Lafond et Adé ont été oisifs pendant des mois.

CONGO 56 R. Adé
(Printer)

Prière prolonger jusqu'au 31 août 1964.

CONGO 57 R. Barjon
(Primary Teacher Training)

Prière prolonger jusqu'au 31 août 1964;

CONGO 58 J. Francisque
(Primary Teacher Training)

Prière prolonger jusqu'au 31 août 1964.

CONGO 59 G. Vouillon
(Primary Teacher Training)

Prière prolonger jusqu'au 31 août 1964.

CONGO 60 G. Lucas
(Primary Teacher Training)

Prière prolonger jusqu'au 31 août 1964.

CONGO 61 P. Bouyer
(Primary Teacher Training)

Prière prolonger jusqu'au 31 août 1964.

CONGO 62 R. Fabrigoule
(Primary Teacher Training)

Prière prolonger jusqu'au 31 août 1964.

CONGO 63 R. Estrade
(Primary Teacher Training)

Ne veut plus prolonger son contrat. Prière ouvrir son poste immédiatement.

CONGO 64 J. Salou
(Primary Teacher Training)

Prière prolonger jusqu'au 31 août 1964.

CONGO 64 R. Deknuydt
(Primary Teacher Training)

Prière prolonger jusqu'au 31 août 1964.

CONGO 66 C. Valot
(Primary Teacher Training)

Prière prolonger jusqu'au 31 août 1964.

CONGO 67 M. Crespin
(Primary Teacher Training)

Prière prolonger jusqu'au 31 août 1964.

CONGO 68 (Primary Teacher Training)	C. Manolas	Prière prolonger jusqu'au 31 août 1964.
CONGO 69 (Domestic Science Teaching)	Mlle A. Taburet	Prière prolonger jusqu'au 31 août 1964.
CONGO 70 (Domestic Science Teaching)	Mlle M.J. Archiprêtre	Prière prolonger jusqu'au 31 août 1964.
CONGO 71 (Domestic Science Teaching)	Mlle A. Barthélémy	Prière prolonger jusqu'au 31 août 1964.
CONGO 72 (Domestic Science Teaching)	Miss G. Brack	Mlle Brack ne veut plus prolonger son contrat et il faudrait prévoir une remplaçante. M. Cambefort nous suggère Mme Chainat-Huguet, St. Blaise, <u>Bollène, (Vaucluse).</u>

PROJET 20-10

CONGO 38 (Inspector French-Latin)	P. Perrot	Voir ma note concernant CONGO/EP/3. Si vous êtes d'accord avec le transfert, <u>prière ouvrir immédiatement ce poste.</u>
CONGO 39 (Inspector Mathematics)	-----	Reste comme vous l'indiquez "urgent vacancy".
CONGO 40 (Inspector History-Geography)	B. Chillon	Ne veut plus prolonger son contrat au Congo. <u>Prière ouvrir immédiatement ce poste.</u>
CONGO 41 (Inspector Natural Sciences-Physics)		Prière transférer M. Nolte au poste CONGO 26, professeur à l'Institut Pédagogique National, et <u>ouvrir immédiatement ce poste.</u>
CONGO 43 (Inspector Teacher Training)	H. Mauffrais	Prière prolonger son contrat jusqu'au 30 août 1964.

3

INSTITUTS

Toutes les recommandations concernant les postes des instituts suivants:

Institut National des Mines
Institut National du Bâtiment et des Travaux Publics
Institut Pédagogique National

et en particulier toutes celles concernant les mutations, non-renouvellements de contrat et nominations, sont faites après examen détaillé de chaque cas avec M. Bergeaud.

Nous avons demandé à nouveau aux Nations Unies de vous transférer tous les dossiers du personnel actuellement en service à l'Institut National du Bâtiment et des Travaux Publics en expliquant que si cela n'était pas fait l'Unesco ne serait pas en mesure de procéder dans les délais réglementaires au renouvellement des contrats.

Ces postes deviendront à partir du 1er octobre 1963 des postes Fonds Spécial (CONGOLED/SF).

Projet 70-02 (Institut National des Mines)

CONGO 46 (Director)	R. Kern	Prière prolonger son contrat jusqu'au 30 septembre 1964.
CONGO 47 (Sciences Teacher)	S. Halphon	Prière prolonger son contrat jusqu'au 30 septembre 1964.
CONGO 48 (Sciences Teacher)	J. Deferne	Prière prolonger son contrat jusqu'au 30 septembre 1964.
CONGO 49 (Sciences Teacher)	-----	<u>Professeur de physique.</u> Prière transférer à ce poste M. Diamand, CONGO 26, et prolonger son contrat jusqu'au 30 septembre 1964.
CONGO 50 (French Teacher)	R. Doyen	Prière prolonger son contrat jusqu'au 30 septembre 1964.
CONGO 51 (Superintendent)	J. Ancel	Prière prolonger son contrat jusqu'au 30 septembre 1964.
CONGO 52 (English Teacher)	Y. Perrier	Prière prolonger son contrat jusqu'au 30 septembre 1964. Je vous propose également de lui accorder une promotion au niveau P.3 à partir de l'expiration du contrat en cours.

.....
CONGO ? -----
(Chemistry Teacher)

Professeur de chimie
Prière ouvrir ce poste immédiatement. Ci-joint description de poste.

.....
CONGO ? -----
(Mathematics Teacher)

Professeur de mathématiques
Prière ouvrir ce poste immédiatement. Ci-joint description de poste.

Vous pourriez envisager le transfert de M. Desroses actuellement professeur à Bamako.

.....
CONGO ? -----
(Geology Teacher)

Professeur de géologie.
Prière ouvrir ce poste immédiatement. Ci-joint description de poste et curriculum vitae de M. Akartuna dont il faudrait vérifier les aptitudes à l'enseignement actif et pratique et ses connaissances de la langue française.

PROJET 85-02 (Institut National du Bâtiment
et des Travaux Publics)

CONGO 97 S. Kotinsky
(Director)

Son contrat expire le 30 septembre 1963. Prière le prolonger jusqu'au 30 septembre 1964. M. Bergeaud et moi-même considérons qu'il n'est pas nécessaire d'ouvrir à nouveau ce poste mais qu'il conviendrait simplement d'accorder le grade P.5 à M. Kotinsky et le confirmer comme Directeur de l'Institut.

CONGO ? F. Spirlet
(Superintendent)

Chef de Travaux
Son contrat expire le 7 novembre 1963. Prière le prolonger jusqu'au 30 septembre 1964 au niveau P.3 step 4.

CONGO ? M. Dehoux
(Elementary Mathematics)
Teacher

Professeur de mathématiques
élémentaires.

Son contrat expire le 13 septembre 1963. Prière le prolonger jusqu'au 30 septembre 1964 au niveau P.3.

CONGO ? R. Doret
(Physics Teacher)

Professeur de physique.

Son contrat expire le 13 septembre 1963. Prière le prolonger jusqu'au 30 septembre 1964 et lui accorder la promotion au niveau P.4.

CONGO ? J.D. Avondet
(Mathematics)
Teacher

Professeur de mathématiques
supérieures.

Son contrat expire le 31 octobre 1963. Prière le prolonger jusqu'au 30 septembre 1964 et lui accorder une promotion au niveau P. 3.

CONGO ? H. Capelle
(Practical Works)
Teacher

Professeur de travaux pratiques.

Son contrat expire le 16 octobre 1963. Prière le prolonger jusqu'au 30 septembre 1964 et lui accorder un grade P. 3 au step correspondant à son grade actuel de P.2 step 8.

CONGO ? -----
(Building Construction
Teacher)

Professeur de construction en
bâtiments.

Prière ouvrir immédiatement ce poste. Ci-joint description de poste. M. Monte Santo présentera sa candidature pour ce poste. Ci-joint son curriculum vitae.

CONGO ? -----
(Civil engineering teacher)

Professeur de génie civil.

Prière ouvrir immédiatement ce poste au niveau P.4. Description de poste ci-jointe.

CONGO ? -----
(Architecture teacher)

Professeur d'architecture.

Prière ouvrir ce poste immédiatement au niveau P.4. Ci-joint description de poste.

A

PROJET 20-06 (Institut Pédagogique National)

CONGO 25 A. Chiappano
(Assistant Director)

Son contrat expire le 30 septembre 1963. Prière le prolonger jusqu'au 30 septembre 1964.

CONGO 26 -----
(Physics, Chemistry &
Technology Teacher)

Professeur de physique, chimie et technologie.

M. Diamand étant transféré au poste CONGO 49, prière transférer à ce poste M. Nolte, CONGO 41 dès que je vous aurai informé par cable de l'approbation du Gouvernement, et prolonger son contrat jusqu'au 30 septembre 1964.

CONGO 27 -----
(French Teacher)

Professeur de français.

M. Cornet a décidé de quitter ce poste et a posé dans un premier temps sa candidature pour le poste CONGOLED 5. Il a maintenant changé d'avis et pose sa candidature pour un poste de professeur de français à Abidjan. Pour CONGO 27, nous proposons M. H. Pasteur au niveau P.J. Le Bureau du Personnel dispose de son curriculum vitae.

CONGO 29 M. Liniger-Goumaz
(Geography Teacher)

Prière prolonger son contrat jusqu'au 30 septembre 1964.

CONGO 30 E. Thénos
(Mathematics Teacher)

Prière prolonger son contrat jusqu'au 30 septembre 1964.

CONGO 31 H. Zubéri
(Natural Sciences Teacher)

Prière prolonger son contrat jusqu'au 30 septembre 1964.

CONGO 32 -----

Professeur de pédagogie.

M. Wolfe a été approuvé par le Gouvernement et depuis lors, nous n'avons plus entendu parler de lui. Il est absolument indispensable que ce poste soit pourvu le 1er octobre 1963. Si Wolfe n'est plus disponible, prière nous transmettre le c.v. d'un autre candidat pour que nous puissions le proposer au Gouvernement.

CONGO 33 **A. Mancasola**
(Building Management
Supervisor)

....

Prière terminer son contrat au 30 septembre 1963 et ouvrir le poste. Nous proposons pour ce poste M. Sarhan Elias dont je vous joins le curriculum vitae. Le contrat actuel de M. Sarhan expirant le 30 juillet, je vous serais reconnaissant de me faire connaître le plus rapidement possible votre décision à son sujet. Au cas où il serait nommé, il partirait en vacances en août et septembre et son contrat devrait partir du 1er octobre 1964.

CONGO 37 **J. Rial**
(French Teacher)

Prière prolonger son contrat jusqu'au 30 septembre 1964 et lui accorder une promotion au niveau P.4.

CONGO 44 **G. Bayardelle**
(Mathematics Teacher)

Prière prolonger son contrat jusqu'au 30 septembre 1964.

CONGO 45 **Nguyen Ding Tuong**
(Physics & Chemistry Teacher)

Prière prolonger son contrat jusqu'au 30 septembre 1964.

CONGO 73 **O. Nègre**
(French Teacher)

Prière prolonger son contrat jusqu'au 30 septembre 1964.

CONGO 74 **B. Hadjantony**
(Mathematics Teacher)

Prière prolonger son contrat jusqu'au 30 septembre 1964.

CONGO 75 -----

Professeur de chimie.
Ce poste doit être absolument pourvu le 1er octobre 1963 au niveau P.3. M. Tacconis qui a assuré l'intérim des cours durant cette année scolaire, est candidat à ce poste. Ci-joint son curriculum vitae.

....

CONGO 76 **M. Aimé**
(History Teacher)

Prière prolonger son contrat jusqu'au 30 septembre 1964.

3

CONGO 77 **M. Beauval**
(Natural Sciences -
Botany Teacher)

Prière prolonger son contrat
jusqu'au 30 septembre 1964 et
lui accorder une promotion au
niveau P.3.

CONGO 78 **R. Herpe**
(Geography Teacher)

Prière prolonger son contrat
jusqu'au 30 septembre 1964.

CONGO 79 **A. Baron**
(Geography Teacher)

Prière terminer son contrat le
30 septembre 1963.

CONGO 80 **C. Blouin**
(History Teacher)

M. Blouin ne voulant plus renou-
veler son contrat, prière le ter-
miner au 30 septembre 1963. Pour
ce poste vous pourriez considérer
la candidature du professeur Pace
au niveau P.4 si ses connaissances
du français sont satisfaisantes.

CONGO 81 **C.V. Robert**
(Natural Sciences
Teacher)

Prière prolonger son contrat
jusqu'au 30 septembre 1964.

CONGO 82 **Lang Lo Son**
(Drawing Teacher)

Ce poste n'étant plus prévu dans
le cadre du projet, prière terminer
son contrat à la date de son
expiration.

CONGO 83 **E.F. Schmitz**
(Psycho-Pedagogy)

M. Schmitz vient d'arriver. Ul-
térieurement il faudra probable-
ment prolonger son contrat
jusqu'au 30 septembre 1964, de
manière à l'aligner sur les autres
contrats de l'IPN.

CONGO 84 **M. Ostovany**
(French Teacher)

M. Ostovany ne veut plus prolonger
son contrat au Congo et je vous
prie de le terminer à la date
de son expiration. Il a demandé
par contre que sa candidature soit
considérée pour un des postes
dans un des pays arabes.

CONGO 85 **J. Hayes**
(English Teacher)

Prière prolonger son contrat
jusqu'au 30 septembre 1964.

7

cc: Mr. P. C. Terenzio

T-100
FIN 100(1-1)
20-02

CivOps 369/63

3 June 1963

Dear Mr. Mahau,

I have been discussing the Civilian Operations programme with Government authorities here and with the Chief of Civilian Operations, and the representatives of the Specialized Agencies.

.....
As a result of the discussions, and with the concurrence of the Secretary General, I decided to address a letter to the Prime Minister on the future financing of the operations. I enclose for your information a copy of the letter addressed by me to Mr. Adoula. The letter is self-explanatory. Messrs. Dorsinville and Ahmed later accompanied me to the Prime Minister's office in order to discuss with him the proposals made in the letter.

The Prime Minister in his talk with us on the proposals, expressed his serious concern over our financial difficulties and offered to collaborate with us in obtaining contributions to the Congo Fund. He stated, however, that we could not base our plans for the implementation of the programme on hopes of receiving additional contributions to the Congo Fund and, being anxious to ensure the continuation of the 'very helpful' work being done by the United Nations and the Specialized Agencies, he has assured me that the Congolese Government will be prepared to establish a Trust Fund for the purpose referred to in my letter.

The details relating to the Trust Fund will soon be discussed between us and the Government but as you will note from my letter to the Prime Minister, the fund will be limited to the financing of the operational services.

It is needless for me to point out that the finances of the Congolese Government are not very buoyant. This being so, the Prime Minister's decision to guarantee the deficit in the Congo Fund is evidence of his confidence in the work being done by the United Nations and the Specialized Agencies. I, therefore, hope that insofar as the programme of your organization is

... 2

Mr. Rene Mahau
Director-General
United Nations Educational, Scientific and
Cultural Organization
UNESCO House, Place de Fontenay
PARIS 7e, France

concerned, you would kindly explore all possible means of lessening the financial burden which would otherwise have to be borne by the Congolese Government. I look forward to hearing from you in due course on the details of posts included in your current programme which can be financed by your organization in 1963 and 1964.

With much appreciation for your kind cooperation,

Yours sincerely,

Godfrey K. J. Amachree
Under-Secretary incharge of
Civilian Affairs in the Congo

20-02
30-11

le 30 mai 1963

ONUC/UNESCO/Memo/222

CONFIDENTIEL

A : Monsieur G. Cederwall, Ordonnateur des Finances publiques
De : P.C. Terenzio, Chef de Mission de l'UNESCO
Objet : Votre note du 18 mai 1963

1. Nous avons été très heureux, nous aussi, d'avoir avec vous un premier échange de vues dont l'aboutissement normal devrait et doit être une coordination de nos efforts respectifs.

2. Le Ministère des Finances ne peut pas contester valablement les estimations que nous avons fournies, parce qu'elles sont basées d'une part sur des effectifs recensés d'élèves et d'enseignants et, d'autre part, sur les salaires en vigueur. Il est normal de ne verser les sommes dues que sur justification et après contrôle. Le communiqué du Gouvernement prévoyait d'ailleurs une procédure de ce genre.

Estimer l'ordre de grandeur des sommes à affecter au paiement des arriérés et retards et procéder à la liquidation de ces sommes après contrôle et éventuellement transaction sont deux opérations différentes. Que le Ministère des Finances refuse les paiements sans contrôle est normal, mais qu'il se propose de contester les données établies sans accepter de les étudier révèle, de notre point de vue, un manque total du sens des responsabilités.

Un million d'enfants pâtissent actuellement de la grève des enseignants primaires; ceci ne conduira pas à une petite guerre, mais à une grande bataille et, en tout état de cause, à la dégradation de l'enseignement. Nous vous avons proposé des mesures concrètes qui permettent d'éviter la prolongation de cette situation pendant le courant de cette année, et nous sommes toujours prêts à en discuter avec vous.

cc. Mr. S.H. Ahmed, Chef des Opérations civiles, ONUC
Mr. R. Brooks, Adj. au Chef des Opérations civiles

.....

3. C'est nous-mêmes qui vous avons demandé ainsi qu'à ceux qui étaient responsables avant vous de ces questions de préparer en commun un budget assaini de l'éducation. Nous y collaborerons donc volontiers. Mais nous estimons que les problèmes posés cette année doivent être résolus d'abord; à savoir : une liquidation même partielle des arriérés et retards et un paiement régulier pour les mois qui viennent.

4. Nous serons heureux de collaborer avec vous pour l'établissement du plafond optimum. Quant à l'élaboration des mesures d'assainissement, c'est l'affaire du Ministère de l'Education nationale, en fonction de ce plafond. Et vous pouvez être assuré que nous y travaillerons activement.

5. Entièrement d'accord avec votre proposition, à condition que la situation "intolérable" qui se prolonge depuis trois ans trouve, cette année, une solution pour les problèmes qui sont posés cette année. Il y a près de trois ans que nous faisons notre travail; we shall indeed continue.

P.G. Terenzio

CONFIDENTIAL

30-11
20-02
22 May 1963

To : Mr. P.C. Tarambo, Chief UNESCO Mission
From : G. Cedarvall, Ordonnateur des Finances Publiques
Subject : Education
Date : 18 May 1963 (I am not going to send this note until the Budget for 1963 is approved by Parliament)

1. I am grateful for our recent discussions about the financing of the education in the Congo. The confrontation has certainly contributed to a better understanding both of your difficulties and of mine.

2. Nevertheless the outcome is not entirely satisfactory. We do not agree about fundamental facts. The Ministry of Finance does not accept the figures you have given me either for the backlog or for the actual costs. We do not accept the estimates of the SEC and we will as far as possible refuse to pay any bills without proper justification and control. I feel personally that this is a very reasonable view and in fact the only position the finance people can take. I fear, however, that it will lead to considerable trouble and a continuous small war throughout this year. I do not see how this can be avoided, even if it is unsatisfactory.

3. I would, however, propose that we jointly try to establish the basis for sounder conditions for the next year. The "loi financière", that has just been approved by Parliament and is promulgated one of these days, will give the Ministry of Finance of the Central Government wide power of control and inspection over both the services of the Central Government and the provinces. This is one starting point.

4. The Ministry of Finance cannot, however, establish an educational program on its own hands. We have to rely heavily on your experts. Would it not be possible to construct such a program in common as we discussed the other day. It would have to start from an idea of what is a reasonable cost of the education in the Congo compared with other countries. It would have to include proposals as to the administration and organization of the schools. It should include regulations about the teachers, their standing,

./.

their remuneration and the method of payments. As you have stressed, it would be necessary to review the basic legislation and the conventions with the missions. The system of 100 % subsidy now in force, is certainly from a financial aspect an anomaly and must be abandoned.

8. You know much better than I do, that this is a highly political matter which can easily become inflammatory. It is therefore suggested that we try to work out a complete, concrete plan with all necessary provisions, in full secrecy and that we present it to our Ministers only when the preparatory work is finished. I can inform you that the Minister of Finance is in sympathy with these ideas. It will of course, in the end, be for the Council of Ministers to make up their minds and to fight the battle. It must, however, not be our fault if intolerable conditions are permitted to prevail. Let us do our job!

cc : Mr. E.H. Mead
Mr. Brock

Seen by Mr. Brooks

20-02

ONUC/UNESCO/ADM-187

30 May 1963

To : Mr. F. Tooby, Executive Officer of Congo Fund
From : D. Najman, Deputy Chief of Unesco Mission

Following our conversation of today, I am giving you the distribution of the secretaries and experts of the UNESCO Mission.

<u>Location</u>	<u>Secretary</u>	<u>Expert</u>
Unesco Mission, Chanio Building	M. de Solminihae D. Duval G. Bernier B. James	
Ministry of Education, 3rd Floor, Bureau of Foreign Teachers (550)	Y. Bourand	3 Experts: (1 P-4, 2 P-2)
Ministry of Education, Villa opp. Parliament, Direction Pedagogical Studies	A. Gofler	7 Experts: (1 P-5, 4 P-4, 2 P-2)
Ministry of Education, Villa opp. Parliament, General Inspection of Secondary Schools	A. Belot	4 Experts: (All P-4 level)
Ministry of Education, 11 rue at Limété, Centre of Coordination of Mobile Pedagogical Teams	J. Lalanne	19 Experts: (1 P-5, 18 P-2)
Ministry of Public Works, Admin. Building, Section of School Construction (300 million CF Prog.)	Vacant Post (approx. 9 mos.) 3 Draftsmen	1 Expert: (1 P-5) 3 Experts:
Ministry of Information Ave. Valcke	G. Pasteur	(1 P-5, 2 P-4)

...../..

<u>Location</u>	<u>Secretary</u>	<u>Expert</u>
Ministry of Information, AGP In charge of training Congolese journalists, organizing courses	Vacant Post	1 Expert: (P-4)
National Pedagogical Institute at Binza (205 students)	Vacant Post Mbembo, André	21 Experts: (1 P-5, 8 P-4, 12 P-3)
National Institute of Buildings and Public Works at Leo II (75 students)	Y. Tacubkina	8 Experts: (1 P-4, 5 P-3 2 P-2)
National Institute of Mines Bukavu (50 students)	A. Zilbermann	6 Experts: (1 P-5, 2 P-4, 3 P-3)

The secretaries at the Mission are not only doing the work for the Chief of Mission, his Deputy, and the Administrative Officer, but also for the various special and short-term missions, i.e., on the coordination of scientific research for the Special Fund.

The journalist courses that last approximately 4 months, the last which resulted in a publication of three ~~two~~ volumes, each about 100 pages, have an average of 30 students.

I should like to stress the urgency of the existing vacancies and also to point out that we have in the various provinces Inter-Provincial Experts (10 of them) for whom we have requested several times at least part-time secretarial help, without much success.

D. NAJMAN

MAY 29 1963

27 mai 1963

ACTION

Brooklyn

Le développement planifié de l'enseignement secondaire (général, normal et technique) inauguré il y a deux ans et favorisé par la Réforme de structure et de programmes adoptée à cette époque conduit à une augmentation annuelle des effectifs globaux de cet enseignement.

Le chiffre des entrées annuelles ayant été fixé aux environs de 30.000, chaque année une classe de plus du système secondaire accueille un effectif de cet ordre. Le premier plafond sera atteint en 1966-67. Il faut donc augmenter chaque année dans une proportion étudiée à l'avance le nombre des enseignants de ce degré. Pour la rentrée de 1963, le supplément requis est de 900 professeurs. Par une série de mesures de regroupement, ce chiffre peut être réduit au minimum absolu de 500 unités supplémentaires. Si l'assistance belge en accorde 250, il reste à trouver 250 unités. Le défaut d'une unité enseignante entraîne immédiatement soit l'exclusion de 14 élèves ayant déjà entrepris leurs études secondaires, soit l'exclusion de 30 élèves du contingent fixe qui doivent normalement y accéder à la rentrée.

De la décision concernant les 250 unités nécessaires dépendra donc le destin scolaire d'environ 5.000 jeunes élèves congolais capables de poursuivre des études secondaires et qui sortiraient diplômés de cet enseignement entre 1967 et 1969, alors qu'il n'en est sorti, toutes sections comprises, en 1962 que 550 dont 221 diplômés d'humanités.

Une telle décision doit intervenir avant le 15 juin pour qu'il soit possible de retenir des candidats qualifiés pour la rentrée de septembre.

35-02

20-02

OSD/CAS/1176

27 May 1963

Dear Mr. Ahmed,

I was happy to have your letter of 20 April 1963 with much useful information on reorganizations in the Congo which seemed to me likely to bring about greater effectiveness and less duplication in the furnishing of aid, both multilateral and bilateral, to the country. It is particularly welcome that the Bureau of Economic Coordination, attached to the office of the Prime Minister, now has overall coordinating responsibility, in close contact with your own office.

There is one matter raised at the close of your letter on which I must express a dissenting view, however.

As I have already explained to Mr. Amador on the occasion of his recent visit to Paris, your request that I should furnish you automatically with copies of my communications to the Congo Government, or to my senior adviser in the country, raises a question of principle on which I cannot compromise.

With regard to the Government, it is, in my mind, of fundamental importance that the channel between the Organization and one of its Member States should be direct.

Similarly, it does not appear to me possible to communicate with my own senior adviser assigned to the Congo except on a basis of direct exchanges.

This being the principle of the matter, I hasten to add that no difficulties are likely to arise in practice. Mr. Terenzio is, of course, at all times aware of my contacts with the Government and it is part of his duty to keep you so fully informed as may be necessary, not

.../...

Mr. S. Moust Ahmed
Chief of Civilian Operations
OSD
Belle Meade 1248
WASHINGTON
(Dep. to Congo)

only of current developments and actions but also of my thinking and policy directives regarding Unesco's aid to the Congo. Mr. Terence has my full confidence and, undoubtedly, I know, how desirable it is that you should be kept fully in the picture at all times.

I have no doubt that on that basis Unesco can continue to give you the full cooperation to which you are good enough to refer in your closing lines.

Yours sincerely,

Samuel Hays
Director-General